

1 **HOUSE OF REPRESENTATIVES - FLOOR VERSION**

2 STATE OF OKLAHOMA

3 1st Session of the 57th Legislature (2019)

4 ENGROSSED SENATE
5 BILL NO. 194

By: Bice of the Senate

and

Miller of the House

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9 An Act relating to teacher candidates; amending 70
10 O.S. 2011, Section 1210.508F, as amended by Section
11 1, Chapter 60, O.S.L. 2017 (70 O.S. Supp. 2018,
12 Section 1210.508F), which relates to reading
13 competencies for teachers; removing language
14 requiring certain teacher candidates to pass certain
15 assessment; providing an effective date; and
16 declaring an emergency.

17 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

18 SECTION 1. AMENDATORY 70 O.S. 2011, Section 1210.508F,
19 as amended by Section 1, Chapter 60, O.S.L. 2017 (70 O.S. Supp.
20 2018, Section 1210.508F), is amended to read as follows:

21 Section 1210.508F. A. The State Board of Education shall
22 ensure that the reading competencies for elementary teachers are
23 included in the competencies for special education teachers.

24 B. The State Board of Education and the Commission for
Educational Quality and Accountability in collaboration with the
Oklahoma State Regents for Higher Education shall ensure that all

1 teachers of early childhood education, elementary education~~7~~ and
2 special education are provided quality training in intervention,
3 instruction~~7~~ and remediation strategies in order to meet the needs
4 of students in kindergarten through third grade who are determined
5 to be at risk of reading difficulties. In addition, quality
6 education for prospective teachers shall be provided in research-
7 based instructional strategies for instruction, assessment and
8 intervention for literacy development for all students, including
9 advanced readers, typically developing readers and struggling
10 readers who are coping with a range of challenges, including, but
11 not limited to, English learners and learners with handicapping
12 conditions and learning disabilities (including dyslexia). Quality
13 training shall include guidance from professional resources such as
14 the Report of the National Reading Panel, Response to Intervention
15 guidelines and professional organizations such as the Council for
16 Exceptional Children, International Dyslexia Association,
17 International Literacy Association, National Council of Teachers of
18 English and National Association for the Education of Young
19 Children.

20 C. All institutions within The Oklahoma State System of Higher
21 Education that offer elementary, early childhood education~~7~~ or
22 special education programs approved by the Commission for
23 Educational Quality and Accountability shall incorporate into those
24 programs the requirement that teacher candidates study the five

1 elements of reading instruction which are phonemic awareness,
2 phonics, reading fluency, vocabulary~~7~~ and comprehension. Teacher
3 candidates shall study strategies including, but not limited to,
4 instruction that is explicitly taught, sequenced, multimodal
5 (reading, writing, speaking, listening, hands-on, etc.),
6 multidisciplinary and reflective to adapt for individual learners.

7 D. Effective July 1, 2010, teacher candidates enrolled in an
8 institution within The Oklahoma State System of Higher Education in
9 ~~an elementary, early childhood education, or a~~ special education
10 program approved by the Commission for Educational Quality and
11 Accountability shall pass, prior to graduation, a comprehensive
12 assessment to measure their teaching skills in the area of reading
13 instruction. The assessment shall be developed and administered by
14 the institutions that offer ~~elementary, early childhood education,~~
15 ~~or~~ special education programs that lead to certification. The
16 assessment shall measure the knowledge and understanding of the
17 teacher candidate in the teaching of the five elements of reading
18 instruction which are phonemic awareness, phonics, reading fluency,
19 vocabulary~~7~~ and comprehension. The results of the assessment shall
20 be reported annually by the institution to the Commission for
21 Educational Quality and Accountability as a part of the required
22 annual report for the institution. The Commission shall include the
23 data in the annual report to the Oklahoma Legislature as required
24 pursuant to Section 6-186 of this title. It is the intent of the

1 Legislature to ensure that teachers graduating from institutions
2 within The Oklahoma State System of Higher Education have the
3 knowledge and skills to effectively teach reading to all children.

4 SECTION 2. This act shall become effective July 1, 2019.

5 SECTION 3. It being immediately necessary for the preservation
6 of the public peace, health or safety, an emergency is hereby
7 declared to exist, by reason whereof this act shall take effect and
8 be in full force from and after its passage and approval.

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10 COMMITTEE REPORT BY: COMMITTEE ON COMMON EDUCATION, dated 04/09/2019
11 - DO PASS.

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